Subject	Outline
English	Unit One: Welcome To School
	 •Work on recognising, identifying sounds and name of the letters of the alphabet. •Learn school objects, people, activities and vehicles. •Work on identifying singular and plural. •Work on using simple English phrases for everyday use. •Work on holding a pencil on a comfortable way. •Write letters and words on a straight line from left to right and know when to use capital letters. Unit Two: Family and Memories • Work on recognising, identifying sound, segmenting and blending phonemes in individual words. •Identity and remember high-frequency sound and letter patterns. •Learn about family members •Learn to express likes and dislikes. •Learn to use present simple
How can you get involved?	Encourage your child to read and speak English as much as possible. Assist them with any difficulties they may be facing with letter, vocabulary or pronunciation. Encourage them to point out particular sounds and letters in reading.

Year 6, Term 1

Subject	Outline
Maths	 Fractions Ordering, comparing and rounding numbers and fractions Even, Odd, Prime numbers Factors Multiplication and division by 10, 100 and 1000 Mental strategies for multiplication Addition of decimals Measurements Working with length Time Timetables and Calendars Area and perimeter 3D shapes Identifying polygons Properties of 3D shapes and their cross-sections Rotation on a grid
How can you get involved?	Encourage your child to practice their times tables out loud.

Subject	Outline
Science	Unit 2: Environment Food chains in a local habitat Food chains begin with plants Consumers in food chains Food chains in different habitats Deforestation Air Pollution Acid rain Recycling
	 Unit 5: Electricity Electrical conductors and insulators Does water conduct electricity? Do different metals conducts electricity equally well? Choosing the right materials for electrical appliances Circuit symbols Changing the number of components Adding different components
How can you get involved?	 Length and thickness of wire in a circuit How scientist invented batteries Provide your children with books on topics covered in class to enrich learning. Discuss the learning at home.
ICT	 Computer Parts Control devices Flowcharts inputs/outputs File management Copying, pasting, moving files. Creating folders. Save and load files across a network Internet safety; Firewalls/ Antivirus Multimedia presentation Introduction to websites
How can you get involved?	Allow your child monitored access to a computer and allow them to explore Microsoft Word and other word processing applications as well as websites and online resources.

Year 6, Term 1

Subject	Outline
Arabic	• أيات من سورة الذاريات
	• شارع في غزة
	• مدينة من بلادي فلسطين (الناصرة)
	• الإحسان يصنع الإنسان
	• التلوّث الصوتيّ
	• سنابل الحكمة
	• حب الوطن
	• خلق الاعتذار
How can you get involved?	Allow your children access to Arabic children's books and allocate time for assisted and independent reading.
Social Studies	مصادر المعرفة الجغرافية
	مصادر المعرفة التاريخية
	شبة الجزيرة العربية
	بلاد الشام
	فلسطين أرض كنعان
	العراق مصر وشمال إفريقيا
	مطر ومندن إحريفي
How can you get involved?	Discuss the countries surrounding Palestine and their geographies

Subject	Outline
Islamic Studies	شهر سبتمبر
	• الدرس الأول: فضل القرآن الكريم.
	• الدرس الثاني: سورة الرحمن (1)
	• الدرس الثالث: علمُ الله (جل جلاله)
	• الدرس الرابع: الإيمان بالملائكة.
	• الدرس الخامس: من أسماء الله تعالى (الله الودود)
	شهر أكتوبر
	• الدرس الأول: سورة الرحمن (2)
	• الدرس الثاني: البذل والعطاء.
	 الدرس الثالث: رعاية الأيتام. الدرس الرابع: التوقير والرحمة.
	• الدرس الخامس: بيعة العقبة الأولى.
Christianity	• دهشوا لتعاليمه
Christianity	• دهسوا تنعاتیمه • تعال اتبعنی
	• تعان البعدي • قلباً نقياً
	 قبا تعیا کلمتك نور لسبیلي
	 علم، ماذا أعمل (الضمير)
	 اترك كل شيء
	 أعدوا طريق الرب
	· شريعتي على قلوبهم
	• محبة الله
	• محبة الذات
	• محبة الآخرين
Art	Elements of Art
	Craft Making
	Mixing
	Painting
	Allow your child access to art materials and
How can you get involved?	encourage them to experiment with colours and
	ideas.

Year 6, Term 1

Subject	Outline
Library	 What is a Story Reading class What is Fiction Author's Purpose Understanding the plot Story Telling Realistic Fiction Historic Fiction Group project - historic vs. Realistic fiction Library Hunt Check out Procedures
How can you get involved?	Encourage your child to read as much as possible and identify parts of a book, the different characters and differences between fiction and non fiction. For this, it would be advisable to expose your child to various genres of reading.