

Subject	Outline
<p data-bbox="162 228 261 253">English</p> <p data-bbox="162 1438 507 1462"><i>How can you get involved?</i></p>	<p data-bbox="810 228 1171 253"><u>Unit One- Working Together</u></p> <ul data-bbox="810 266 1404 707" style="list-style-type: none">• Review basic writing skills in which learners could express themselves in English.• Learners will work on learning action verbs.• Learners will work on building sports vocabulary.• Learners will work on expressions of encouragement.• Use Present continuous to describe events.• Learn to write a compound sentence using but• Spelling rules for words ending with 'ing' <p data-bbox="810 763 1235 788"><u>Unit Two- Family and Memories</u></p> <ul data-bbox="810 801 1425 1292" style="list-style-type: none">• Learn vocabulary and about families, extended families and weddings• Learn to use prepositions: next to, in front of...• Learn to use adverbs of sequence: first, next, then• Use will for predictions and future tense• Review past tense in statements and questions• Learn about wedding customs around the world• Write a memory using past tense <p data-bbox="810 1449 1430 1682"><i>Encourage your child to read and speak English as much as possible. Assist them with any difficulties they may be facing with vocabulary, grammar or pronunciation. Encourage them to identify questions and other aspects of speech.</i></p>

Subject	Outline
Science	<p><u>Unit 1 – Looking after plants</u></p> <ul style="list-style-type: none">• Plants and their parts• Plants need light and water• Transporting water• Plant growth and temperature <p><u>Unit 2 – Looking after ourselves</u></p> <ul style="list-style-type: none">• Food groups• A healthy diet• An unhealthy diet• Exercise and sleep <p><u>Unit 3 - Living things</u></p> <ul style="list-style-type: none">• Living and non-living• Growth and nutrition• Movement and reproduction• Sorting humans• Sorting living things <p><i>Ask your child to identify different animals plants while out and about. Allow them to pick foods that may constitute to a healthy meal and ask them to plan a family meal to include components of a healthy diet.</i></p>
ICT	<ul style="list-style-type: none">• Exploring Wordpad• Turtle repeats• Pattern by rotation• Writing procedures• Repeat procedures• Internet words• Browsing web pages• Searching for information• Copying graphics and text <p><i>Allow your child monitored access to a computer and allow them to explore Microsoft Word and other word processing applications.</i></p>

Subject	Outline
<p>Arabic</p> <p><i>How can you get involved?</i></p>	<ul style="list-style-type: none">• ذهب الأرض• الأرنب والسلحفا• الفأرة والثعبان• قرينتا النظيفة• دينا والقمر• العصفورة تبني عشها• مكتبتني صديقتني• حذاء الحكيم• الخباز• عاقبة الطمع• عروس البحر• الذئب ومالك الحزين• المهر الصغير• براء• من نوادر جحا <p><i>Allow your children access to Arabic children's books and allocate time for assisted and independent reading.</i></p>

Subject	Outline
<p>Social Studies</p> <p><i>How can you get involved?</i></p>	<ul style="list-style-type: none"> • أحب وطني فلسطين • علم وطني فلسطين • النشيد الوطني الفلسطيني • مدينتي القدس عاصمة وطني فلسطين • ذكرى إعلان استقلال فلسطين • بيئة وطني جميلة • كيف أتصرف مع الآخرين • نتحاور • نختلف في الرأي ونبقى اصدقاء • اختلافنا لايلغي انسانيتنا • نتسامح • نحترم الشعوب <p><i>Inform them of the culture and traditions of Palestine and ask them what it means to be Palestinian.</i></p>
<p>Islamic Studies</p>	<ul style="list-style-type: none"> • الايمان بالله • الايمان بالرسل والكتب السماوية والملائكة واليوم الاخر • سورة الضحى • الدعوة السرية • اوائل المؤمنين • الاذان والاقامة والترديد خلف المؤذن • فضل الصلاة واعمال الصلاة • الله السميع والحافظ • سورة الزلزلة • الكلمة الطيبة • سورة البلد وسورة الشمس وسورة الهمزة
<p>Christianity</p>	<ul style="list-style-type: none"> • الدرس الاول: انا هو نور العالم • الدرس الثاني: طوبى لمن يسمع كلامي • الدرس الثالث: ابانا الذي في السموات • الدرس الرابع: احبب الرب الهك • الدرس الخامس: ليتقدس اسمك • الدرس السادس: يسوع يعلمنا ان نصلي

Subject	Outline
<p>Art</p> <p><i>How can you get involved?</i></p>	<p><u>Elements of Art:</u></p> <ul style="list-style-type: none">• Painting• Artist inspiration• Collage• Exploration• Print Making <p><i>Allow your child access to art materials and encourage them to experiment with colours and ideas.</i></p>
<p>Library</p> <p><i>How can you get involved?</i></p>	<ul style="list-style-type: none">• Fiction Vs. Non Fiction• Fiction Features• Non Fiction Features• Library Hunt• Story Telling• Reading Classes• What is Research• Planning Science research• Biographies <p><i>Encourage your child to read as much as possible and identify parts of a book, the different characters and differences between fiction and non fiction. For this, it would be advisable to expose your child to various genres of reading.</i></p>